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Effects of Virtual Reality versus Conventional Balance Training on Balance and Falls in People with Multiple Sclerosis: A Randomized Controlled Trial

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Running Head: Virtual Reality-Based Balance Training

Title: Effects of Virtual Reality versus Conventional Balance Training on Balance and Falls in People with Multiple Sclerosis: A Randomized Controlled Trial

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Keywords: virtual reality, exergame, balance, falls, multiple sclerosis

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Author contributions:

All authors contributed to the study design. E. Mohammadiani Nejad referred the PwMS participants after checking for the inclusion and exclusion criteria. F.Molhemi and S.Monjezi contributed to data collection. M.Mehravar and S.Hesam contributed to data analysis. All authors contributed to data interpretation. F.Molhemi, S.Monjezi and M.Mehravar drafted the manuscript. All authors revised and approved the final manuscript.

Ethics Approval:

This study received approval from the local ethics committee "Ahvaz Jundishapur University of Medical Sciences" (approval number IR.AJUMS.REC.1396.558). Informed consent was obtained from all the participants.

Clinical Trial Registration:

This trial is registered at the Iranian Registry of Clinical Trials (Registration ID: IRCT2017110737286N1).

Conflicts of Interest:

The Authors declare that there is no conflict of interest.

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1 **Effects of Virtual Reality versus Conventional Balance Training on Balance and Falls in**
2 **People with Multiple Sclerosis: A Randomized Controlled Trial**

3 **Abstract**

4 **Objective:** To assess the efficacy of Virtual Reality (VR)-based versus conventional balance
5 training on the improvement of balance and reduction of falls in people with multiple sclerosis
6 (PwMS).

7 **Design:** Single-blinded, randomized, controlled trial.

8 **Setting:** Musculoskeletal Rehabilitation Research Center, Ahvaz Jundishapur University of
9 Medical Sciences.

10 **Participants:** Thirty-nine PwMS, randomized into VR (n=19) and control (n=20) groups.

11 **Intervention:** The VR group performed exergames using Kinect[®] while control group
12 accomplished conventional balance exercises. Both groups received 18 training sessions for 6
13 weeks.

14 **Outcome Measures:** Limits of stability(LOS), Timed Up-and-Go(TUG) and 10-Meter-Walk
15 tests with and without cognitive task and their dual-task costs(DTC), Berg Balance Scale,
16 Multiple Sclerosis Walking Scale-12, Fall Efficacy Scale-international, Activities-specific
17 Balance Confidence scale, and fall history were obtained pre- and post-intervention, and after a
18 three-month follow-up.

19 **Results:** At both post-intervention and follow-up, TUG^{cognitive} and DTC on the TUG were
20 significantly lower and the 10-Meter-Walk^{cognitive} was significantly higher in the VR group. At
21 follow-up, reaction time and the number of falls demonstrated significant differences favoring

22 the VR group, whereas the directional control revealed significant difference in favor of the
23 control group($p<0.05$). The other outcomes showed no statistically significant difference neither
24 at post-intervention nor at follow-up.

25 **Conclusions:** Both the VR-based and conventional balance exercises improved balance and
26 mobility in PwMS, while each acted better in improving certain aspects. VR-based training was
27 more efficacious in enhancing cognitive-motor function, and reducing falls, whereas
28 conventional exercises led to better directional control. Further studies are needed to confirm the
29 effectiveness of recruiting VR-based exercises in clinical settings.

30

31

32 **Keywords:** Virtual Reality, Exergame, Balance, Falls, Multiple Sclerosis

33

34 **Abbreviations:**

35 Activities-specific Balance Confidence Scale (ABC)

36 Berg balance scale (BBS)

37 Directional Control (DCL)

38 Dual-Task Cost (DTC)

39 Endpoint Excursion (EPE)

40 Expanded Disability Status Scale (EDSS)

41 Fall Efficacy Scale-International (FES-I)

- 42 Generalized Linear Mixed-Model (GLMM)
- 43 International Classification of Functioning, Disability and Health (ICF)
- 44 KWiC (Kinecting with Clinicians)
- 45 Limits of stability (LOS)
- 46 Linear Mixed-Model (LMM)
- 47 Maximum Excursion (MXE)
- 48 Movement Velocity (MVL)
- 49 Multiple Sclerosis (MS)
- 50 Multiple Sclerosis Walking Scale-12 (MSWS-12)
- 51 People with Multiple Sclerosis (PwMS)
- 52 Reaction Time (ReT)
- 53 Suitability Evaluation Questionnaire (SEQ)
- 54 The 10-Meter-Walk (10MW)
- 55 Timed Up-and-Go (TUG)
- 56 Virtual Reality (VR)
- 57
- 58
- 59

60 **1. Introduction:**

61

62

63 Balance impairment is one of the most disabling symptoms in people with multiple
64 sclerosis (PwMS) that affects about 75% of patients during the course of the disease.¹ Impaired
65 balance and mobility restrict the ability to perform activities of daily living which may result in a
66 reduced quality of life.² These impairments are known as major risk factors for falls with more
67 than 50% of PwMS reporting one fall or more over a 3 to 12-month period.³⁻⁵

68

69 A variety of approaches including motor and sensory strategies⁶, strengthening
70 exercises⁷, and dual-task cognitive-balance exercises⁸ have been employed to improve balance
71 and decrease the risk of falling in PwMS. However, recent systematic reviews revealed that despite
72 the efficacy of the conventional methods in improving balance of PwMS, these improvements are
73 not sufficient enough to reduce the number of future falls.^{2,9} Due to the chronic nature of the
74 disease, rehabilitation of PwMS, especially when aimed at decreasing major consequences such
75 as falling, is a long-term process.^{10,11} The constant repetitive nature of conventional rehabilitation
76 programs may decrease patient engagement in the long-term.^{10,12} Therefore, patients'
77 commitment and their motivation need to be preserved throughout the course of the program.¹⁰
78 This may raise the need for more effective and enjoyable rehabilitation programs to gain durable
79 clinical improvements.¹²

80

81 In recent years, the use of Virtual Reality (VR) and exergames (video-games that require
82 bodily movements to play; simulating an active gaming experience used as a form of exercise¹³)
83 has received attention in neuro-rehabilitation literature. Although various studies have repeatedly
84 demonstrated that VR exercises are motivational and enjoyable¹⁴⁻¹⁶, evidence supporting the
85 higher efficacy of VR-based training compared to conventional rehabilitation is scarce and
86 inconsistent. A recent meta-analysis indicated that VR was at least as effective as conventional
87 balance exercises in improving balance and reducing gait impairments in PwMS with no
88 significant difference between the two types of training.¹⁶ Even though other studies have shown
89 the promising potential of VR to improve balance and gait in neurological conditions, such as
90 Multiple Sclerosis (MS),¹⁷ the small number of studies with matched groups in terms of training
91 parameters (e.g., duration of exercise in each treatment session, structure, and nature of the
92 program), and the lack of follow-up make it hard to achieve a certain conclusion.¹⁶

93
94 Therefore, the present study was proposed with two aims: (1) to determine if a VR-based
95 balance training program designed according to the principals of motor learning could be more
96 efficacious towards improving balance and mobility compared with matched conventional
97 exercises; (2) to compare the success of these two rehabilitation programs for reducing the risk
98 for future falls in a three-month follow-up. We hypothesized that compared to conventional
99 training, balance improvement would be greater and last longer, and the number of future falls
100 would decrease more when employing a VR-based balance training program.

101

102 **2. Methods**

103 **2.1. Participants and Design**

104

105

106 This study is a prospective randomized controlled trial, with parallel groups, conducted at
107 Musculoskeletal Rehabilitation Research Center, Ahvaz Jundishapur University of Medical
108 Sciences, Ahvaz, Iran, from December 2017 to November 2018. The trial was directed based on
109 the CONSORT statement.¹⁸ PwMS were recruited from Khuzestan MS Patients' Society based
110 on the following inclusion criteria: confirmed diagnosis of relapsing-remitting or secondary-
111 progressive MS according to the McDonald criteria^{19,20} by a neurologist specialized in treating
112 MS, aged 18-64 years, Expanded Disability Status Scale (EDSS) below 6, and Berg Balance
113 Scale (BBS) lower than 53. Participants were excluded if they had exacerbation of symptoms in
114 past 3 months, cognitive impairment determined by Mini-Mental state examination below 24,
115 any neurologic or musculoskeletal diagnosis except MS that negatively affected their gait and
116 balance, uncorrected visual or auditory impairments or pregnancy. All the participants signed an
117 informed consent form prior to the participation.

118

119 This study was approved by the university ethics committee (Code:
120 IR.AJUMS.REC.1396.558) and was registered in the Iranian Registry of Clinical Trials
121 (Registration ID: IRCT2017110737286N1).

122

123 **2.2. Randomization**

124

125

126 After the pre-intervention assessments, participants were randomized into either VR-
127 based or conventional balance training groups. Random assignment to training arms was
128 stratified by age and sex to ensure similar representation of these variables. A statistician who
129 was not a member of the research team, prepared a computerized random allocation sequence
130 with different block sizes. Sealed envelopes opened by a third-party not involved in the study,
131 were used to achieve the allocation concealment.

132

133 **2.3. Interventions**

134

135

136 Participants in both groups received three main categories of exercise including standing,
137 walking, and weight-shifting. In the control group, standing exercise included multidirectional
138 stepping, and single and double-leg standing, walking exercise involved forward, backward, and
139 side walking and weight-shifting exercise consisted of lunge, half-squat, leaning, and reaching.
140 In the VR group, progressive balance exercises were employed using the Xbox360 with
141 Microsoft's Kinect[®]. "Light Race", "Stack'em up", and "20,000 leaks" exergames were
142 selected and matched to conventional exercises in each category (Table 2). When searching
143 among available exergames, KWIC resource (Kinecting with clinicians) was also considered.²¹
144 The KWIC takes into account specifications like stability, mobility, spatial accuracy, cognitive

145 operations, augmented feedback, and scoring when selecting exergames for rehabilitation
146 purposes²¹ (Details of VR-based rehabilitation protocol are presented in supplementary File).

147

148 Each session composed of 5-minute warm-up (4-minute side-stepping plus 1-minute half-
149 squatting) followed by 30-minute exercise (10-minute active exercise per category). Participants
150 in both groups received 18 treatment sessions, 3 times per week for 6 consecutive weeks which
151 were supervised by the same physical therapist, blinded to the assessment results. Progression of
152 exercises was specifically planned according to each individual's performance (Figure 1a). VR
153 exercises were planned to be random-block based on the motor learning principals, and internally
154 variable²² (Gentil's taxonomy of tasks; Figure 1b). To prevent fatigue, participants were allowed
155 to have 5-minute rest between the main exercise categories or to have enough rest during each
156 category upon request. When patients asked for a rest, exercises were stopped (exergames were
157 paused) and then resumed after adequate rest so that pure exercise duration was the same for
158 both groups.

159

160 **2.4. Outcome measures**

161

162

163 To have a comprehensive assessment of patient's health, various outcome measures were
164 chosen to documents changes of balance and fall risk at different levels of International
165 Classification of Functioning, Disability and Health (ICF) including body structure and function,

166 activity and participation.^{23,24} The description of these measures and their corresponding ICF
167 category are presented in Table 1.

168

169 The primary outcomes included limits of stability (LOS), single- and dual-task Timed
170 Up-and-Go (TUG), single- and dual-task 10-Meter-Walk (10MW) tests, Dual Task Costs (DTC),
171 BBS, Multiple Sclerosis Walking Scale-12 (MSWS-12), Fall Efficacy Scale-international (FES-
172 I), Activities-specific Balance Confidence scale (ABC). The above-mentioned outcomes are
173 reliable, valid and responsive measures of balance in PwMS²⁵⁻³⁰ and were evaluated at baseline,
174 post-intervention, and after three-month follow-up. Self-reported number of falls during past
175 three months were recorded at baseline. Also, fall history during the intervention and three-
176 month follow-up were determined using fall diary. Falls were defined as any unexpected event
177 that results in loss of balance and landing on the floor or ground or lower level³¹. In line with the
178 previous studies, participants were classified as fallers if they had reported one or more falls
179 during the 3-month period.^{31,32} In addition to measurement of the primary outcomes, Suitability
180 Evaluation Questionnaire (SEQ) was given to the VR group after the last training session to
181 receive subjective feedback about the intervention.^{17,33}

182

183 Demographic information including age, sex, height, weight, MS subtype, duration of the
184 disease, years of education, level of disability, cognitive impairment and history of falls during
185 past 3 months were also recorded.

186

187 All participants were evaluated under similar conditions by a physical therapist with 6
188 years of experience in assessment and treatment of PwMS who was blinded to the group
189 allocation. The order of administering the tests was randomized to avoid learning effect and
190 fatigue. Adequate rest (2-5 minutes) was also given to participants between the tests.

191

192 2.5. *Sample size*

193

194

195 Sample size was estimated based on the effect size (0.9) of the TUG^{cognitive}, with alpha
196 and power set at 0.05 and 80%, respectively. This proposed a sample size of at least 16 in each
197 group to detect significant differences between the groups.

198

199 2.6. *Statistical analysis*

200

201

202 Data analysis was performed using IBM SPSS statistics 22.0 software^c. The normal
203 distribution was examined using Shapiro–Wilk test and Q-Q plot. Descriptive statistics were
204 calculated for the demographic data. Student’s t-test was used to compare baseline demographic
205 and clinical characteristics between the groups. To separate two main sources of variance i.e.
206 within-subject and between-subject variances, mixed-model analysis was recruited.³⁴ Linear
207 mixed-model (LMM) was used to assess main effect of time and group on continuous
208 quantitative variables. Negative binominal generalized linear mixed-model (GLMM), and

209 logistic GLMM were used to evaluate number of falls and fall occurrence binary variable
210 (faller/non-faller), respectively. Time, group, and their interaction were considered as fixed-
211 effects. Also, the subject was included as random-effect in order to consider the interdependency
212 of data during repeated measurements. The model was adjusted for age, sex, duration of disease,
213 MS subtype, and EDSS. Pre-intervention values were included as co-variate to increase
214 statistical power by considering interpersonal variations.³⁵ Since the normality of response
215 variable is an essential assumption for LMM, when normal distribution was not confirmed,
216 square-root, logarithmic, or inverse transformation were applied. An intention-to-treat analysis
217 using last observation carried forward approach was conducted.³⁶ Effect size for change in each
218 group was calculated using Cohen's d coefficient (mean differences/SD of the differences).³⁶
219 Magnitude of the effect sizes was classified as small (0.20–0.49), moderate (0.50–0.80), and
220 large (>0.8). The significance level was set at 0.05.

221

222 **3. Results**

223

224

225 Thirty-nine PwMS participated in this study. During the intervention period three
226 participants from control group and one participant from VR group dropped out of the study due
227 to their work schedules (n=2) and transport problems (n=2). Finally, 35 participants completed
228 the post-intervention assessment (see Figure 2 illustrating flow chart of study process).
229 Compliance to the VR-based training was 98% (mean 17.58 of 18 possible sessions, min 10;

230 max 18) and to the conventional training was 93% (mean 16.80 of 18 possible sessions, min 6;
231 max 18).

232

233 No significant adverse events were reported in either group. The mean score of the SEQ
234 for the used VR system was 57.81 ± 5.39 from a total of 65. None of the participants reported
235 dizziness, nausea, or discomfort.

236

237 Pre-intervention, there were no statistically significant differences in demographic and
238 clinical characteristics between the groups (Table 3). Results of between and within-group
239 analysis and effect sizes are presented in Table 4.

240

241 At the level of body structure and function, LOS measures showed no significant
242 differences post-intervention. At the follow-up, ReT was significantly lower in the VR group and
243 DCL was significantly higher in the control group. MVL, EPE, MXE showed no significant
244 differences.

245

246 At the level of activity, at both post-intervention and follow-up, TUG^{cognitive} and the DTC
247 on TUG were significantly lower, and 10MW^{cognitive} was significantly higher in the VR group.
248 BBS, TUG, 10MW, DTC of 10MW and MSWS-12 showed no significant differences.

249

250 At the participation level, at the follow-up, number of falls was significantly lower in the
251 VR group (Table 5). ABC, FES-I, and number of fallers (Table 6) showed no significance
252 differences between the groups at both post-intervention and follow-up.

253

254 **4. Discussion**

255

256

257 The results of this study demonstrated that both VR-based and conventional balance
258 training improved balance-confidence, fear of falling, perceived ability to walk, functional
259 balance, and single-task walking speed. VR-based training was more efficacious in improving
260 reaction time, cognitive-motor performance, and reducing number of future falls, while
261 conventional exercises resulted in better directional control.

262

263 LOS measures

264 Conventional and VR-based trainings improved different aspects of leaning function. In
265 the follow-up assessment, there was significant difference in ReT favoring the VR group, and in
266 DCL favoring the control group. Exercise attributes might be a possible cause for these findings.
267 In the VR group the movement velocity was externally imposed and participants had to react as
268 fast as possible to successfully complete the tasks, while the control group performed the
269 exercises at a self-selected pace that enables them to have more control on their movements. This

270 may highlight the potential of two interventions to be used as complementary treatments. Further
271 studies with appropriate design are needed to validate this.

272

273 Cognitive-motor performance

274 Compared to conventional trainings, VR-based exercises were more efficacious in
275 improving cognitive-motor performance. Moreover, retention of improvements was observed
276 just in the VR group. Better cognitive-motor performance in the VR group could be the result of
277 the cognitive-motor challenges provided by VR exercises¹⁰. Rewarding tasks combining both
278 motor and cognitive demands, like those used in the VR-based training of the present study,
279 could lead to activation of both motor and cognitive pathways.¹⁰ Also, the virtual environment
280 itself imposes a cognitive load that demands attention, planning and dual tasking.³⁵ For example,
281 a meta-analysis by Stanmore et al. reported that VR improves cognitive functions in the elderly
282 and patients with schizophrenia and Parkinson's disease.³⁷ Exergames performed in virtual
283 environment, could trigger mechanisms of motivation¹⁰, increase the awareness of the problem
284 that patients have (meta-cognition) and the progress that they make through providing real-time
285 multisensory feedback¹⁰ and facilitating motor learning process.³⁸ The positive feedback that
286 patients received may have decreased avoiding real life demanding cognitive-motor tasks.
287 Previous studies expressed that VR-based interventions can retain and transfer the treatment
288 outcomes to everyday life¹⁰. Experiencing more cognitive-motor demanding situations could be
289 the reason for retention of cognitive-motor performance improvement in the VR group.

290

291 Fall prevention

292 The number of falls, at three-month follow-up compared to pre-intervention, was
293 significantly less in the VR group compared to the control group. Actually, regarding within
294 group analysis, VR-based exercises reduced the number of falls, while conventional training did
295 not. This will positively influence health economics with a reduction in high medical costs and
296 more importantly may influence morbidity and mortality from falls.³¹ Despite the clinical
297 relevance and significance, these results should be interpreted with caution owing to the
298 relatively small sample size.

299

300 The number of fallers, at three-month follow-up compared to pre-intervention, decreased
301 in both groups; the odds of being labeled as a faller became 11.18 times less for the VR, and 4.29
302 times less for the control group. Despite the statistical insignificance of between-group
303 difference, the chance of experiencing falls in the control group was more than the VR group
304 (Table 6) which may clinically be important. Whereas surveying the causative relationship
305 between the obtained performance measures and fall risk was not in the scope of the present
306 study, other studies mentioned the significant advantage of VR-based training in reducing the fall
307 rate among older adults and people with Parkinson's disease.³⁵ According to Mirelman et al, the
308 cognitive-motor nature of VR-based exercises performing in an environment requiring attention,
309 concentration, motor planning, and problem-solving, could implicitly enhance fall-prevention
310 strategies and improve functional performance during daily challenging and attention demanding
311 situations, which reduces falling in real-life.³⁵

312

313 Suitability of the VR exercises

314 SEQ scores of the VR group demonstrated that participants expressed having immense
315 fun and success in using the system and felt that it was useful, motivating, and positively affected
316 their rehabilitation. Interestingly, most participants expressed desire to continue treatment with
317 the used program.

318

319 **4.1. Study Limitations**

320

321

322 Although post-intervention and follow-up fall data were collected prospectively using fall
323 diaries, the pre-intervention falls were recorded retrospectively which may have been subjected
324 to recall bias.³⁹ To reduce this bias, family members of subjects were interviewed to confirm
325 their estimation. Also, concerning the nature of VR-based training, blinding of participants was
326 not possible which could be considered as another limitation. It is recommended that future
327 studies use subjective scales such as Borg rating of perceived exertion to ensure matching
328 exercise intensity between the groups, recruit more participants, and consider longer follow-up
329 with prospectively collected baseline fall data to increase generalizability of findings. VR-based
330 exercises in the present study were applied in a research setting under the supervision of a
331 physiotherapist. Practicality of VR-based rehabilitation will be prominent if future studies
332 confirm that home-based VR exercises could gain the same results as their supervised versions.

333

334 **5. Conclusions**

335

336

337 Both the VR-based and conventional balance exercises improved balance and mobility in
338 PwMS, while each acted better in improving certain aspects. VR-based balance training was
339 more efficacious in enhancing cognitive-motor function, and reducing falls, whereas
340 conventional exercises led to better directional control. Further studied are needed to confirm the
341 effectiveness of recruiting VR-based exercises in clinical settings.

342

343

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472 ***Suppliers:***

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475 a. Long platform; Smart EquiTest CRS[®] NeuroCom[®] International, Clackamas, Oregon,
476 USA

477 b. Microsoft's Kinect; Microsoft Inc, Redmond, Washington

478 c. IBM SPSS statistics software (Version 22.0 for Windows); IBM Corp.

479

480 ***Legends of figures and tables:***

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482

483 Figure 1: Progression of exercises. A) Each exergame had 3 mode of difficulty (Simple,
484 moderate and difficult). B) Designed VR training representation into Gentile's taxonomy.
485 Exercises applied using light Race and Stack'em up had internal variability. Exercises applied
486 using 20,000 Leaks had no internal variability.

487 Figure 2. CONSORT flow diagram

488 Table 1. Outcome measures for balance and falls assessment

489 Table 2. Types of conventional exercises and their corresponding exergames in each training
490 category

491 Table 3. Demographic and clinical characteristics of virtual reality and control groups (n=39)

492 Table 4. Intention-to-treat analysis of within-group and between-group changes (n=39)

493 Table 5. Within-group and between-group changes in number of falls (n=39)

494 Table 6. Within-group and between-group changes in number of fallers (n=39)

495

Table 2. Types of conventional exercises and their corresponding exergames in each training category

Category	Conventional Exercise	Corresponding Exergame
Standing	<ul style="list-style-type: none"> • Multidirectional stepping • Single and double leg standing 	<ul style="list-style-type: none"> • Light Race • Stack'em up
Walking	<ul style="list-style-type: none"> • Walking in different directions 	<ul style="list-style-type: none"> • Stack'em up • 20,000 Leaks
Weight shifting	<ul style="list-style-type: none"> • Lunge, half-squat, leaning, and reaching 	<ul style="list-style-type: none"> • 20,000 Leaks • Stack'em up

Table 3. Demographic and clinical characteristics of virtual reality and control groups (n=39)

	VR (n = 19)	Control (n = 20)	P-value
Demographic data			
Age (y)	36.8 (8.4)	41.6 (8.4)	0.08
Gender (n)			
Male	7	8	-
Female	12	12	-
Height (cm)	164.7 (8.8)	167.6 (10.7)	0.37
BMI (kg/m ²)	26.2 (4.9)	25.3 (3.9)	0.54
Education (y)	13.9 (2.7)	12.9 (3.7)	0.66
Clinical data			
Type of MS (n)			
RRMS	14	16	-
SPMS	5	4	-
Duration of disease (y)	7.7 (3.6)	11.2 (6.8)	0.06
Participants with history of falls in past 3 months (n, %)	15 (78.9)	12 (60)	0.30
Falls (n)	177	63	0.09
MMSE ^a (score)	28.7 (1.4)	28.0 (1.3)	0.09
EDSS ^b (score)	4.8 (0.9)	4.7 (1.1)	0.84

Values are means \pm SD unless otherwise stated.

VR: Virtual Reality; BMI: Body mass index; MS: Multiple Sclerosis; RRMS: Relapsing Remitting MS; SPMS: Secondary Progressive MS; MMSE: Mini-Mental State Examination; EDSS: Expanded Disability Status Scale.

^a Score range: 0-30

^b Score range: 0-10

Table 1: Outcome measures for balance and falls assessment

Outcome Measure	ICF Category	Details
Limits of stability (LOS)	Body Structure / Function	LOS was assessed using a static long platform. ^a In the LOS, reaction time (ReT), movement velocity (MVL), endpoint excursion (EPE), maximum excursion (MXE), and directional control (DCL), all averaged for leaning in 8 different directions, were calculated.
Berg Balance Scale (BBS)	Activity	Performance of the participants in 14 balance related tasks was scored by assessor on a scale of 0 (cannot perform) to 4 (normal performance).
Timed Up-and-Go (TUG)	Activity	TUG assesses dynamic balance and mobility. Time to rise from a chair, walk 3 meters, turn, walk back, and sit down, as fast as possible was recorded. To evaluate dual-task performance, TUG was repeated with concurrent backward counting by 7 from a randomized number between 100 and 200 (TUG ^{cognitive}).
10-Meter-Walk (10MW)	Activity	10MW assess walking speed. Participants walked 10 meters at their self-selected comfortable speed and the time to complete the middle 6 meters was recorded. To measure dual-task performance, 10MW was repeated with concurrent backward counting by 7 from a randomized number between 100 and 200 (10MW ^{cognitive}).
Dual-Task Cost (DTC)	Activity	DTC defines as the percentage of the change in outcome measure (e.g. the duration of the TUG and the speed of the 10MW) after adding concurrent cognitive task. Values closer to zero correspond to lower cognitive-motor interference. DTC = 100*(single task - dual task)/ single task
Multiple Sclerosis Walking Scale-12 (MSWS-12)	Activity	In the MSWS-12, participants rate their perceived ability of walking during 12 different conditions in a scale of 1 (no limitation) to 5 (very limited).
Fall Efficacy Scale-International (FES-I)	Activity Participation	In the FES-I, participants rate the level of concern relating to falls during 16 activities of daily living (including social activities that may contribute to quality of life) from 1 (not at all concerned) to 4 (very concerned).
Activities-specific Balance Confidence Scale (ABC)	Activity Participation	ABC, is a 16-items patient-reported measure of balance confidence. For each item, participants rate their balance confidence between 0% (no confidence) to 100% (complete confidence).
Falls	Participation	Participants were asked to prospectively record details of falls (including date and time, location, activities in which fall occurred, levels of fatigue and hurry, and any possible injuries) in a standardized paper fall diary during the intervention and over a 3-month period after the intervention.

ICF: International Classification of Functioning, Disability and Health.

In the TUG, TUG^{cognitive}, 10MW, and 10MW^{cognitive} average performance in two trials was used for statistical analysis. Persian versions of the MSWS-12, FES-I, and ABC were used.

Table 4. Intention-to-treat analysis of within-group and between-group changes (n=39)

Variable	Pre-intervention Mean (SD)	Post-intervention Mean (SD)	Follow up Mean (SD)	<i>P</i> -value for change* ; Effect size		<i>P</i> -value for difference†	
				Pre to post intervention	Pre-intervention to follow up	Post intervention	Follow up
ReT (s)							
VR	1.0 (0.3)	0.9 (0.2)	0.8 (0.2)	0.58; -0.74	0.006 ; -0.86	0.25	0.01
Control	0.9 (0.2)	0.9 (0.3)	0.9 (0.3)	0.94; -0.03	0.67; 0.05		
MVL (deg/s)							
VR	2.7 (1.7)	3.6 (1.7)	3.6 (1.5)	0.003 ; 1.18	0.001 ; 0.97	0.50	0.11
Control	2.8 (1.3)	3.2 (1.3)	2.9 (0.9)	0.08; 0.46	0.27; 0.07		
EPE (%)							
VR	47.8 (11.2)	58.3 (10.2)	58.9 (10.7)	0.001 ; 1.06	0.001 ; 1.05	0.46	0.12
Control	47.7 (11.9)	53.8 (16.6)	51.9 (12.9)	0.03 ; 0.63	0.13; 0.48		
MXE (%)							
VR	61.5 (10.9)	69.6 (9.8)	68.8 (10.5)	< 0.001 ; 1.19	0.01 ; 0.76	0.36	0.17
Control	61.5 (14.4)	66.1 (16.7)	64 (14.5)	0.01 ; 0.70	0.40; 0.35		
DCL (%)							
VR	68.7 (8.3)	71.6 (7.9)	69.9 (8.6)	0.09; 0.37	0.20; 0.23	0.56	0.04
Control	62.9 (12.9)	67.7 (10.6)	69.3 (13.2)	0.08; 0.58	0.03 ; 0.70		
BBS (points)							
VR	46.6 (3.9)	52.4 (2.1)	52 (2.7)	< 0.001 ; 1.87	< 0.001 ; 1.73	0.32	0.10
Control	45.5 (7.2)	49.9 (5.5)	49 (5.7)	< 0.001 ; 0.93	0.01 ; 0.91		
TUG (s)							
VR	10.6 (3.04)	8.5 (2.5)	8.7 (2.03)	< 0.001 ; -1.58	0.001 ; -1.20	0.42	0.60
Control	12.1 (7.5)	10.9 (5.7)	10.7 (4.5)	0.031 ; -0.38	0.276; -0.29		
TUG^{cognitive} (s)							
VR	12.7 (4.7)	9.6 (2.6)	9.2 (2.2)	< 0.001 ; -1.23	< 0.001 ; -1.08	0.01	0.01
Control	15.03 (9.4)	13.8 (9.8)	12.7 (5.3)	0.03 ; -0.53	0.06; -0.38		
DTC on TUG							
VR	-18.6 (18.9)	-7.4 (9.4)	-5.8 (9.2)	0.02 ; 0.62	0.007 ; 0.71	0.01	0.01
Control	-26.2 (20.2)	-24.2 (28.3)	-21.4 (19.6)	0.40; 0.28	0.3; 0.18		
10MW (m/s)							
VR	0.9 (0.2)	1.1 (0.2)	1.1 (0.2)	< 0.001 ; 1.07	0.005 ; 0.75	0.28	0.87
Control	0.9 (0.3)	0.9 (0.3)	0.9 (0.3)	0.03 ; 0.50	0.04 ; 0.47		
10MW^{cognitive} (m/s)							
VR	0.7 (0.27)	0.9 (0.3)	0.9 (0.2)	< 0.001 ; 1.1	0.001 ; 0.9	0.006	0.03
Control	0.8 (0.32)	0.8 (0.33)	0.8 (0.3)	0.21; 0.29	0.16; 0.29		
DTC on 10mw							
VR	22.8 (22.1)	13.4 (14.2)	10.5 (10.7)	0.026 ; -0.56	0.005 ; -0.73	0.05	0.06
Control	11.9 (23.4)	18.9 (20.9)	15.7 (17.8)	0.23; 0.28	0.42; 0.18		
MSWS-12 (points)							
VR	43.6 (10.4)	31.4 (10.9)	36.7 (11.8)	< 0.001 ; -1.37	0.001 ; -0.94	0.79	0.70
Control	41.3 (10.8)	30.5 (11.2)	35.5 (12.3)	< 0.001 ; -1.40	0.003 ; -0.75		
FES-I (points)							
VR	42.3 (10.9)	31.3 (8.5)	32.1 (10.4)	< 0.001 ; -1.52	< 0.001 ; -1.25	0.05	0.06
Control	40.9 (8.4)	35 (9.9)	35.7 (9.5)	0.001 ; -0.89	< 0.001 ; -1.13		
ABC (points)							
VR	52.6 (21.9)	74 (15.6)	69.1 (20.1)	< 0.001 ; 1.58	< 0.001 ; 1.06	0.23	0.24
Control	46.1 (19.8)	63.9 (17.2)	59.1 (17.8)	< 0.001 ; 1.19	< 0.001 ; 1.02		

VR: Virtual reality; SD: Standard deviation; ReT: reaction time; MVL: movement velocity; EPE: end point excursions; MXE: maximum excursions; DCL: directional control; BBS: berg balance scale; TUG: timed up and go; DTC: dual-task cost; 10MW: 10 meters walk; MSWS-12: multiple sclerosis walking scale 12; FES-I: fall efficacy scale-international; ABC: activities-specific balance confidence scale

* *P*-value from univariable analysis

† *P*-value from multivariable analysis (mixed-model)

Table 5. Within-group and between-group changes in number of falls (n=39)

Time Group	Three months before the intervention	Post intervention	Follow-up	<i>P</i> -value for change* ; Effect size		<i>P</i> -value for difference†	
	Mean (SD) Median (min,max)	Mean (SD) Median (min,max)	Mean (SD) Median (min,max)	Post intervention	Follow-up	Post intervention	Follow-up
VR	6.2 (6.9) 5 (0, 30)	2.2 (4.1) 0 (0, 15)	1.9 (3.8) 0 (0, 15)	0.004 ; -0.99	0.002 ; -1.17	0.21	0.04
Control	3.2 (4.1) 1 (0, 14)	1.9 (3.2) 1 (0, 14)	1.9 (3.5) 0 (0, 14)	0.01 ; -0.51	0.06; -0.43		

VR: virtual reality; SD: standard deviation; min: minimum; max: maximum.

* *P*-value from univariable analysis

† *P*-value from multivariable analysis (mixed-model)



CONSORT 2010 Flow Diagram

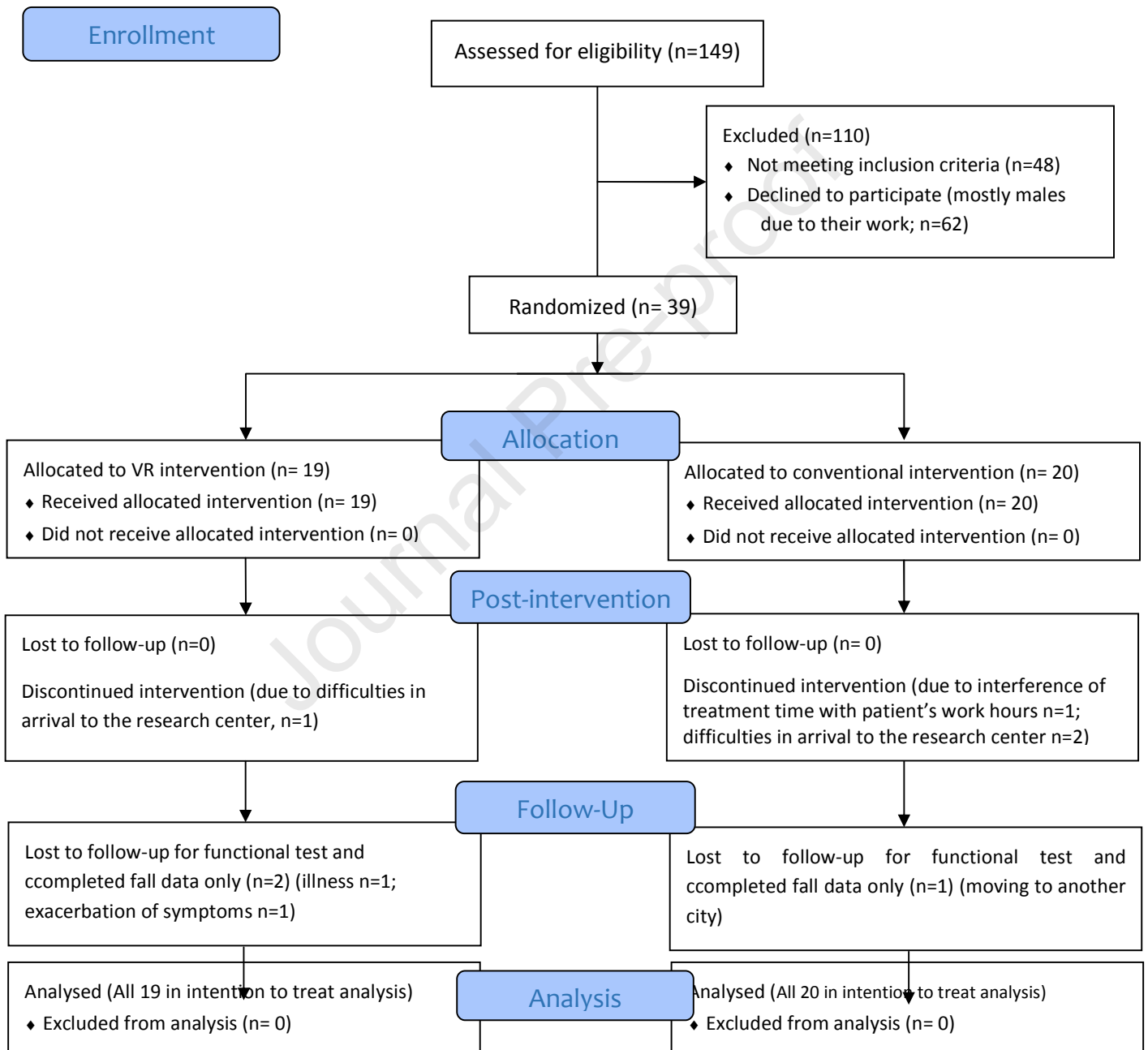


Figure 1: CONSORT flow diagram

Table 6. Within-group and between-group changes in number of fallers (n=39)

Group	Time	Three months before the intervention (n, %)	Post intervention (n, %)	Follow-up (n, %)	<i>P</i> -value; OR (95% CI) for change*		<i>P</i> -value; OR (95% CI) for difference†	
					Post intervention	Follow-up	Post intervention	Follow-up
VR		15 (78.9)	10 (52.6)	8 (42.1)	0.03 ; 5.94 (0.98, 35.84)	0.002 ; 11.18 (1.79, 69.98)	0.17; 10.11 (0.35, 293.55)	0.37; 3.79 (0.20, 73.57)
Control		12 (60.0)	11 (55.0)	8 (40.0)	0.56; 1.44 (0.26, 7.97)	0.04 ; 4.29 (0.73, 25.17)		

VR: Virtual Reality; OR: odds ratio; CI: Confidence Interval

* *P*-value from univariable analysis

† *P*-value from multivariable analysis (mixed-model)

Week 1: Simple on ground	Session 1
	Session 2
	Session 3
	Session 4
Week 2: Moderate on ground	Session 5
	Session 6
	Session 7
	Session 8
Week 3: Simple on Foam	Session 9
	Session 10
	Session 11
	Session 12
Week 4: Moderate on Foam	Session 13
	Session 14
	Session 15
	Session 16
Week 5: Difficult on ground	Session 17
	Session 18

A

Increasing difficulty level

	Body stability		Body transport	
	Without manipulation	With manipulation	Without manipulation	With manipulation
Closed predictable environment				
Without internal variability				
With internal variability				
Open unpredictable environment				
Without internal variability				
With internal variability				

B

Journal Pre-proof



CONSORT 2010 Flow Diagram

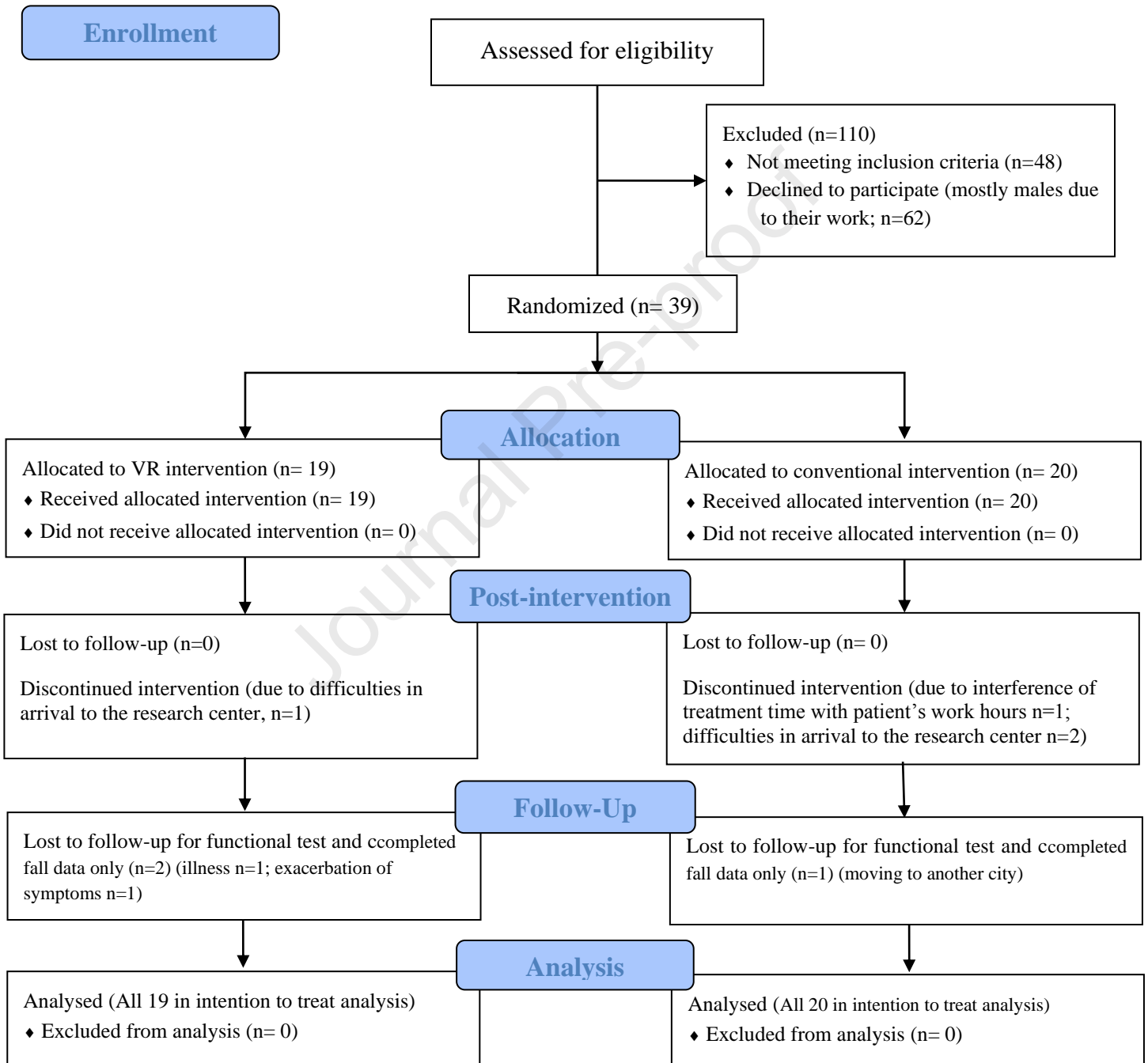


Figure 2.

1 **Details of the Virtual reality-based exercises:**

2

3

4 Virtual reality (VR) is an open environment in which objects around the individual are in
5 motion; or the support surface could be unstable during exercise. In open environments,
6 individuals need to anticipate the speed and the direction of moving objects, and predict time and
7 pattern of postural adjustments¹.

8

9 Participants were instructed to stand in front of a screen, where the device sensor scans
10 their body position in real time and displays it as a virtual avatar. This avatar simulates the
11 person's movements instantaneously on the screen. In the next step, participants got familiarized
12 with the system and the information was given about the purpose of each exercise and how it
13 should be performed. Three exergames, each in three difficulty levels, were considered to be
14 performed on both ground and foam surfaces. At each session, following 5 minutes of warm-up
15 (including 4 minutes of side stepping and 1 minute of half squatting, both with real-time VR
16 feedback), the participants performed each category of the exercises for 10 minutes. In the first
17 exergame, participants were asked to turn off randomly turned on virtual lights; by stepping
18 forward, backward, to the right, or the left. In the second exercise, the participants needed to
19 collect boxes released from the top and put them in certain places using a virtual stick. In the
20 third exercise, the participants stocked in a virtual empty aquarium, asked to prevent the leakage
21 inside from random breaking parts on the aquarium walls and floor, by shifting weight, reaching
22 and stepping.

1

2 According to motor learning principals, the rapid shifting from blocked practice to
3 random or random-blocked practice is necessary when progressing treatment programs ^{1,2}.
4 Random-block practices allow individuals to correct their errors before jumping to the next level,
5 resulting in faster learning compared to the random exercises; and higher retention compared to
6 blocked exercises ¹⁻³. Hence, all exercises in this study considered to be random-blocked.

7

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